

# Summer Reading

**Dear Parents of Incoming Fourth Graders,**

**The summer is a great time to encourage your child to enjoy reading! Building reading into your family's daily routines keeps it fun for everyone! Try these tips to make reading an exciting part of your summer adventures!**

**Check out all types of books.** Depending on your child's age, he or she may have focused mainly on a certain type or length of book during the school year. But, books of all lengths, genres and topics are beneficial for growing reading skills and expanding the mind! If you have a younger child, the summer may be the perfect time to introduce them to collections of short stories or gentle chapter books. Older kids are often expected to read chapter books, but they can still benefit from the many wonderful stories told in picture books or graphic novel format. Wordless books stimulate the imagination of all ages, and poetry is an often over-looked genre that can be lots of fun.

**Encourage your children to bring books along on car rides, even short ones.** Kids can pack in a lot of reading simply by cracking open a book each time they ride in the car. Reading a few pages on each trip to camp, practice or the grocery store really adds up! And, of course if you're traveling a long distance, books can help pass the time in a productive (and and peaceful!) way.

**Add books to your mealtimes.** Try having a "reading breakfast" or lunch or dinner. Each family member brings their own book or magazine to read quietly while they eat. Or find a book that the entire family would enjoy and read a chapter aloud after each meal. Each of these strategies is extra fun on a picnic!

**Try audio books.** Audio books are fantastic for car rides, but they can also be a fun addition to mealtimes, bedtime or afternoon quiet time. Audio books are a great way for the entire family to enjoy a story together or for an individual to spend some time alone.

**Share the load.** Shared reading is simply taking turns. You read a page or a chapter aloud and then your child reads the next page or chapter aloud. This is a great way to encourage new or reluctant readers.

**Watch the movie.** After reading a book, watching the movie can be a fun treat. It can also spark conversation about similarities and differences between the two.

**Prioritize reading over screen time.** Students may be looking forward to extra screen time during summer vacation. Consider a policy where screen time is only allowed after your student has read a certain amount each day. \_\_\_\_\_

I am attaching a 4th Grade Reading List with book suggestions. These are just suggestions for books your child may like. There are so many books for your child to choose from. I am also attaching a Reading Log for your child to keep track of the books he/she reads or listens to over the summer. Please have your child bring their Reading Log back to school in September.

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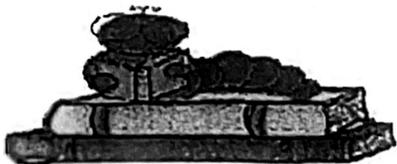
# 4TH GRADE Reading List

- Tales of a Fourth Grade Nothing by Judy Blume (3.3)
- The Bears on Hemlock Mountain by Alice Dalgliesh (3.5)
- Because of Winn-Dixie by Kate DiCamillo (3.9)
- Jumanji by Chris Van Allsburg (3.9)
- Carry On, Mr. Bowditch by Jean Lee Latham (4.1)
- 100 Cupboards by N. D. Wilson (4.2)
- Black Beauty by Anna Sewell (4.2)
- Five Little Peppers and How They Grew by Margaret Sidney (4.2)
- The Good Master by Kate Seredy (4.4)
- The Miraculous Journey of Edward Tulane by Kate DiCamillo (4.4)
- Mary Poppins by Dr. P. L. Travers (4.5)
- Many Moons by James Thurber (4.5)
- The Original Adventures of Hank the Cowdog by John R. Erickson (4.5)
- Number the Stars by Lois Lowry (4.5)
- The Great Turkey Walk by Kathleen Karr (4.5)
- Leepike Ridge by N. D. Wilson (4.7)
- A Wrinkle in Time by Madeleine L'Engle (4.7)
- On My Honor by Marion Dane Bauer (4.7)
- From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg (4.7)
- The Tale of Despereaux by Kate DiCamillo (4.7)
- The Lightning Thief by Rick Riordan (4.7)
- The Family Under the Bridge by Natalie Savage Carlson (4.7)
- Gentle Ben by Walt Morey (4.8)
- All-of-a-Kind Family by Sydney Taylor (4.9)
- The Lion, the Witch and the Wardrobe C. S. Lewis (4.9)
- Miracles on Maple Hill by Virginia Sorensen (4.9)
- The Sign of the Beaver by Elizabeth George Speare (4.9)
- Where the Red Fern Grows by Wilson Rawl (4.9)
- The Trumpet of the Swan by E. B. White (4.9)
- The Toothpaste Millionaire by Jean Merrill (5.0)
- Old Yeller by Fred Gipson (5.0)



NAME: \_\_\_\_\_ MONTH: \_\_\_\_\_

Title	Author	Date	Review	Comments
			☆☆☆☆☆ Color the number of stars you would like to give this book	
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## Fourth Grade Summer Reading

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Select a book of your choice (On or above your reading level). After reading it, complete the attached book report. Turn it in to your teacher on the first day of school.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**BOOK REPORT**

**Title of Book You Read:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Genre (mystery, fantasy, etc.):** \_\_\_\_\_



Please answer in complete sentences. Attach a piece of loose leaf paper if you need more room to write. You may also type this entire report on the computer.

**Setting:** (Where does the story take place? Describe the setting and timeframe.)

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**Choose three characters** from the book and describe each of them in a sentence or two. **Be sure to indicate which character is your favorite and why.**

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Describe the main events in the story.

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Use one of the following prompts and write 3-5 sentences about your book.

--My favorite part of the book was....

--I was surprised when....

-- The book was confusing because...

--I'd love to ask/tell the author....



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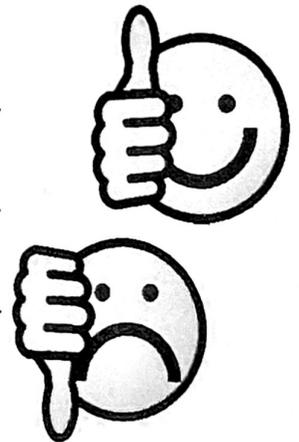
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I would/would not recommend this book to a friend because...

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How many stars? (color them in)

