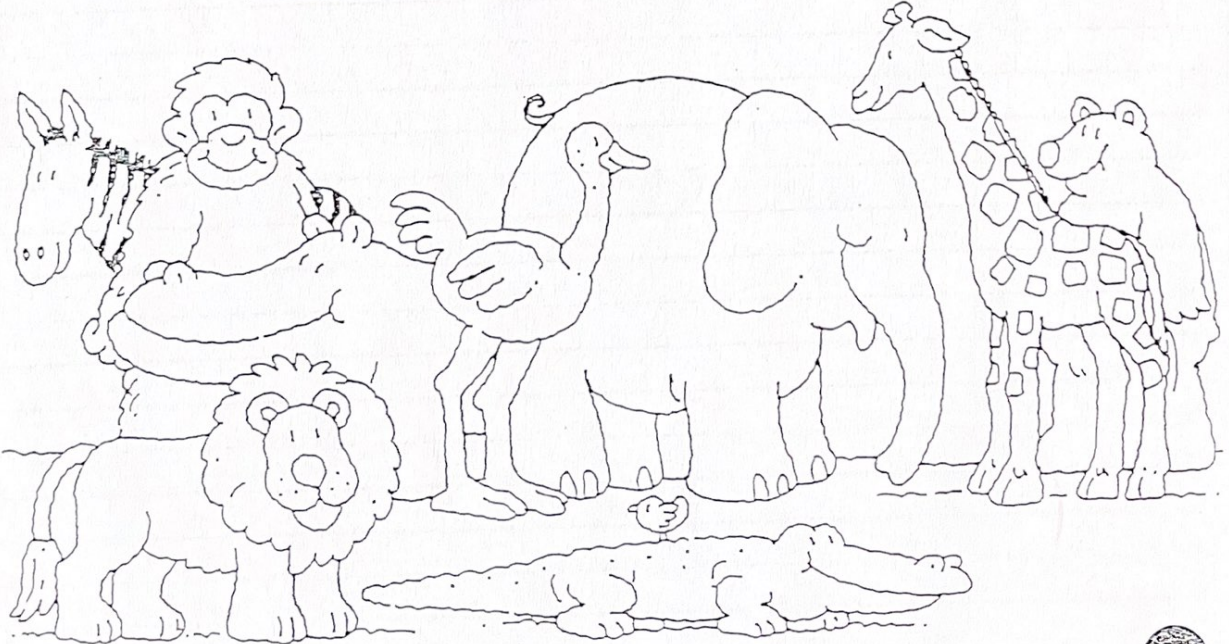
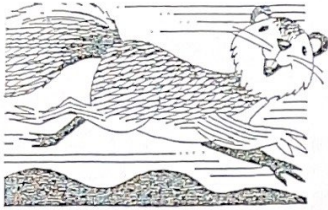


**Here's what to do!** Print the capital and small letters of the alphabet.

A a



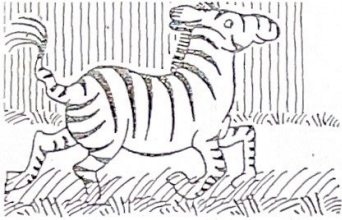


## PROGRESS PAGES

We read signs at the zoo.  
VALLEY ZOO was on a  
yellow sign. FOX'S CAVE  
was on a white one. THIS  
WAY OUT was on the  
sign over the zoo's exit.

Directions: Pupils will copy the paragraph.





PRE-TEST

Five funny black and white  
zebras jogged past many  
quiet oxen.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

1 2 3 4 5 6 7 8 9 10 , ?



Name \_\_\_\_\_

Long vowels, Silent e

## Long Vowels

Write the missing long vowel: a, i, o, or u.  
Circle the silent e.

1. Play

sk \_\_\_ te

sl \_\_\_ de

j \_\_\_ ke

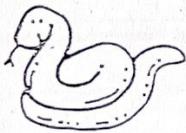


2. Animals

\_\_\_ pe

m \_\_\_ le

sn \_\_\_ ke

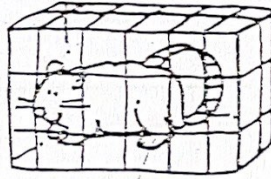


3. School

gl \_\_\_ be

t \_\_\_ pe

c \_\_\_ ge



4. Home

ph \_\_\_ ne

v \_\_\_ se

kn \_\_\_ fe

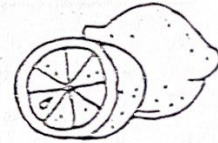


5. Fruits

gr \_\_\_ pe

l \_\_\_ me

pr \_\_\_ ne



6. Names

M \_\_\_ ke

R \_\_\_ se

L \_\_\_ ke



**Try This!** Write another word that ends with a silent e.



**Here's what to do!** Print the letter that comes between the letters.

① m o	② t v	③ d f
④ a c	⑤ p r	⑥ g i
⑦ r t	⑧ o q	⑨ s u
⑩ x z	⑪ j l	⑫ v x

**Now try this!** Print the letters that come before and after each letter.

① k	② w	③ s
④ o	⑤ q	⑥ a
⑦ h	⑧ m	⑨ x
⑩ c	⑪ i	⑫ t

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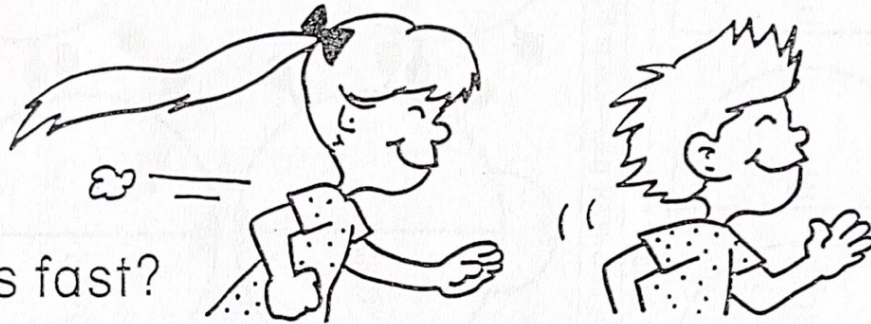


Name \_\_\_\_\_

## Go! Go!

Ann and Bob run fast.

They ran to Tom's red house and back!



1. Who runs fast?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Where did they run?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Did they come back?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Do you like to run?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What color is Tom's house?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

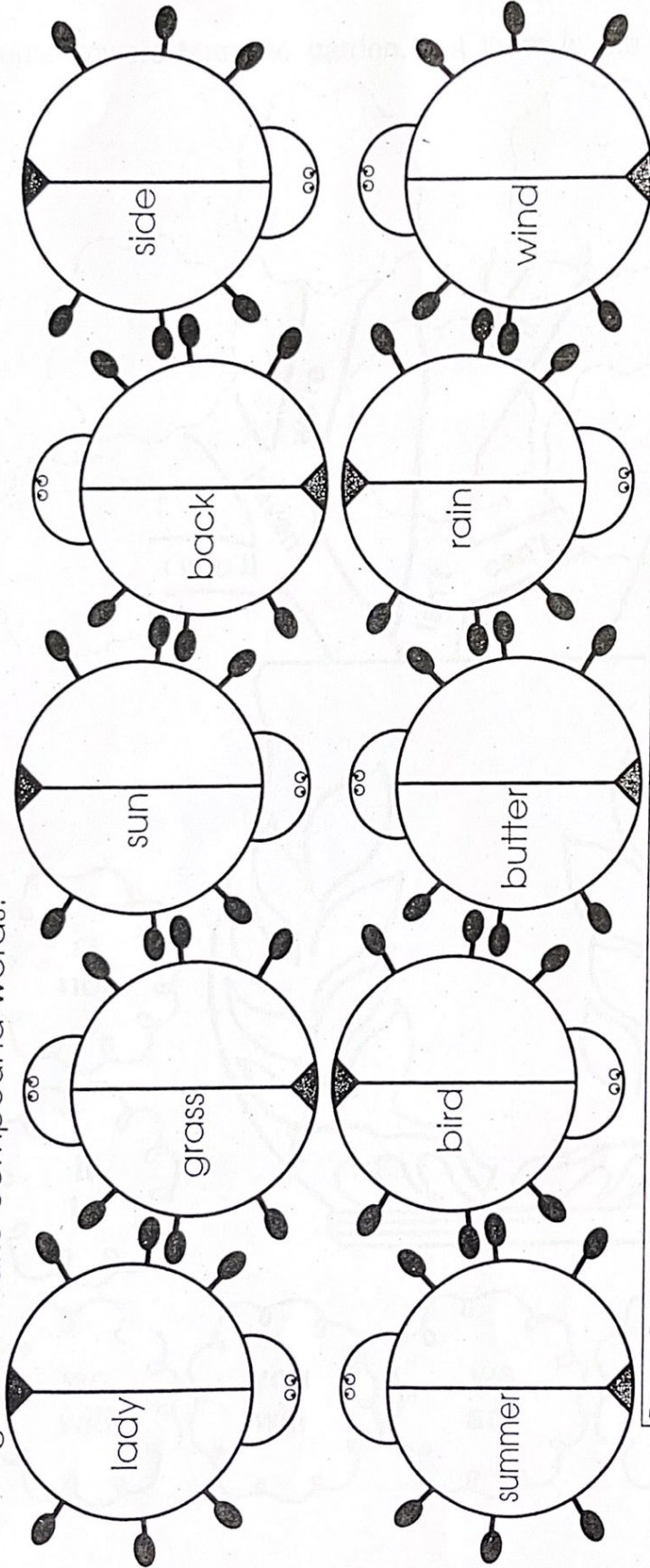


Name \_\_\_\_\_

Summer  
Compound words

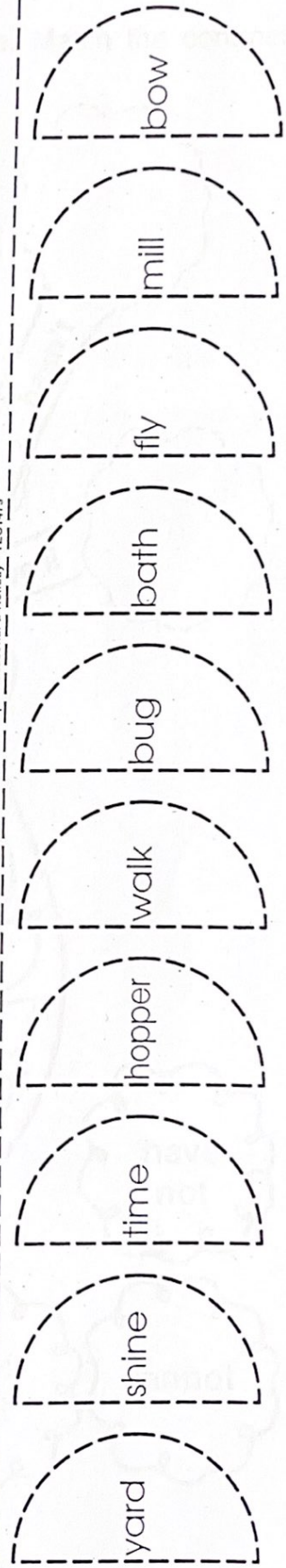
## Farmers' Friends

Cut and glue to make compound words.



**Bonus Box:** Draw a picture on the back of this sheet. Add pictures of some of the words you made.

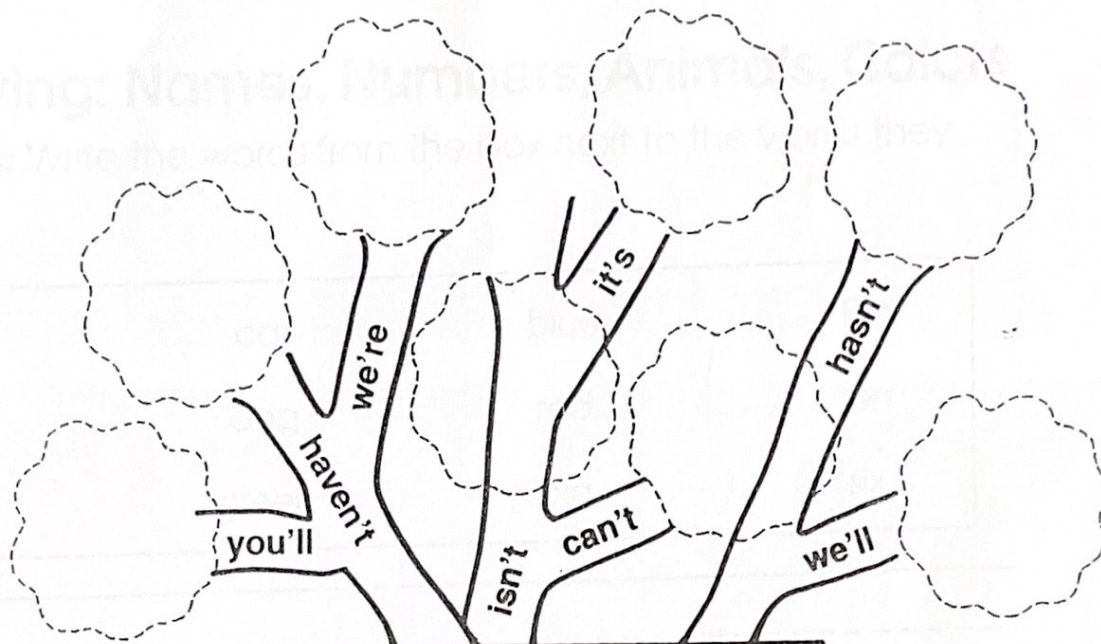
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# May Flowers

Cut some flowers from the garden. Put them in the vase. Match the contractions.



is  
not

it  
is

we  
will

you  
will

we  
are

has  
not

cannot

have  
not



# Classifying: Names, Numbers, Animals, Colors

**Directions:** Write the words from the box next to the words they describe.

Joe	cat	blue	Tim
two	dog	red	ten
Sue	green	pig	six

Name  
Words

---



---



---

Number  
Words

---



---



---

Animal  
Words

---



---



---

Color  
Words

---



---



---



Name \_\_\_\_\_

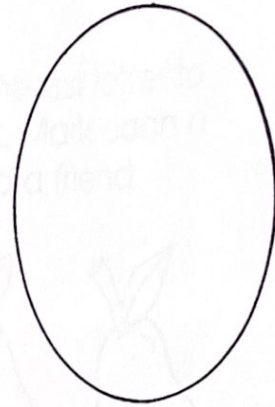


Long-o sound

## Miss Ova's Ovals



**Long o** makes the sound you hear at the beginning of oval.  
To help you remember the long-o sound, stretch out the beginning of the word like this: o-o-o-oval.



Miss Ova is teaching her class about shapes. Today they learned about ovals. Draw an oval around the pictures that have the long-o sound. If the picture does not have a long-o sound, draw a square around it.



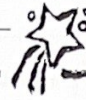
Scholastic Teaching Resources



You might see this word on a sign in the window of a store. It lets you know you can go inside. It is the opposite of *closed*. It begins with a long-o sound. What is the word? On another sheet of paper, make one of these signs and decorate it.



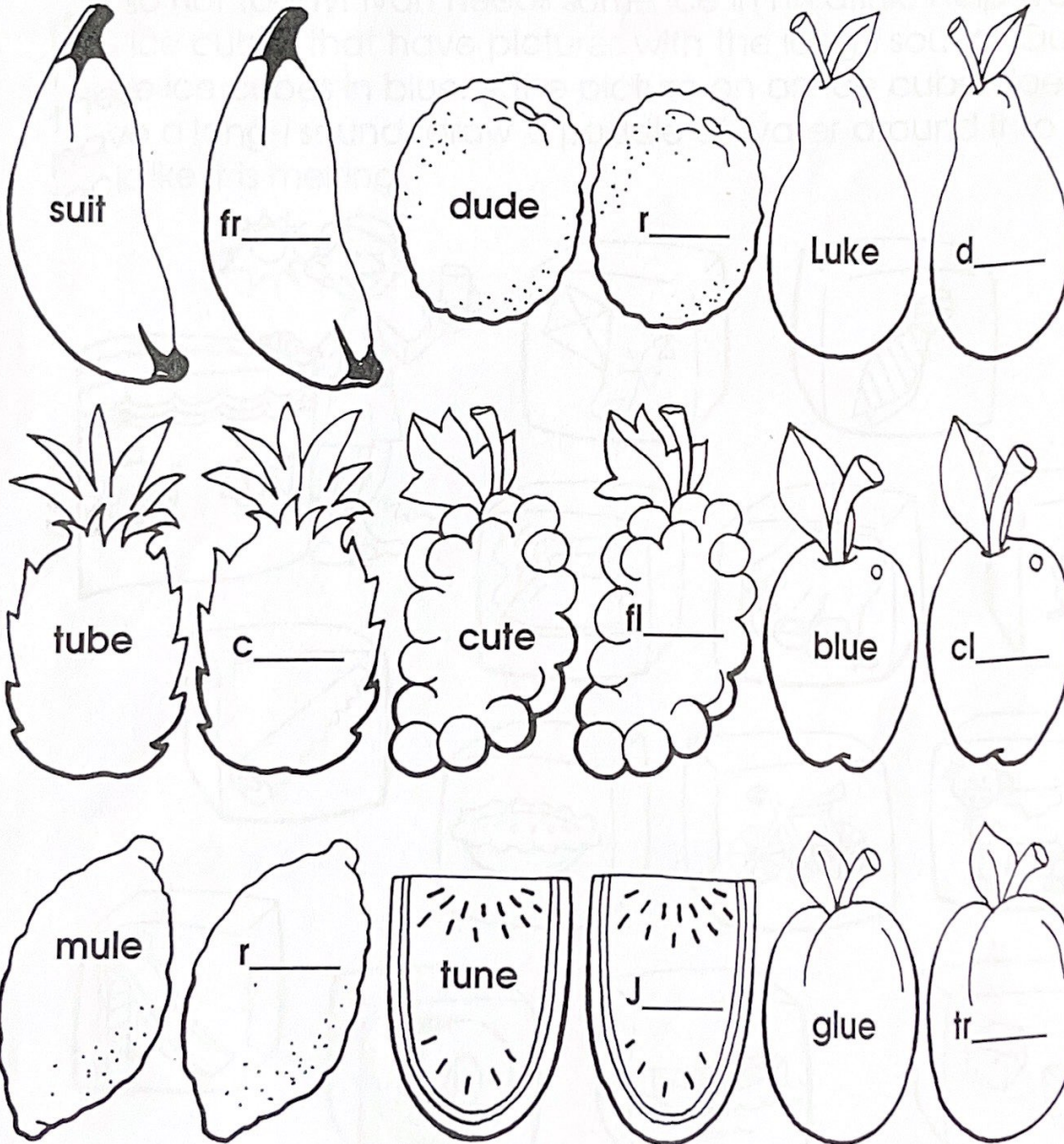
Name \_\_\_\_\_



Long-U sound

## Long-u Word Fruit

Look at the word on each piece of fruit. Change the first letter to make a rhyming word. Write the word on the blank. Mark each *u* long. Cross out any silent letters. Read your words to a friend.



Scholastic Teaching Resources



This is the color of the sky and the sea. It has a long-*u* sound. What is it? Think of something else that is this color. On another sheet of paper, draw and color it.



Name \_\_\_\_\_

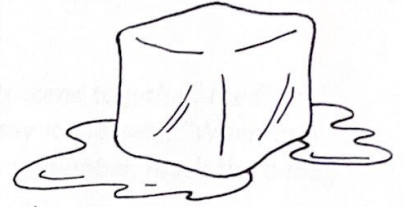


Long-i sound

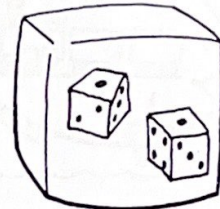
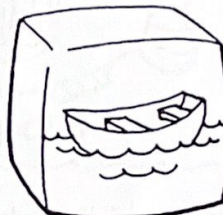
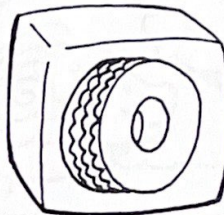
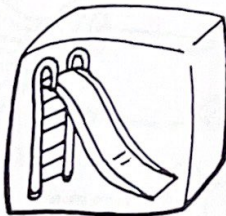
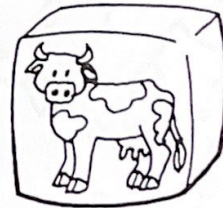
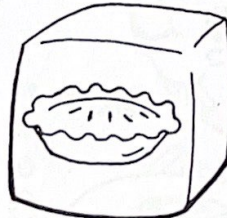
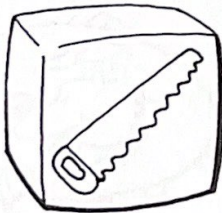
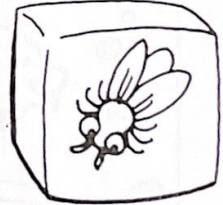
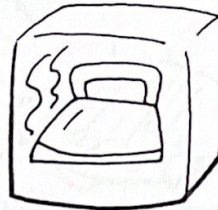
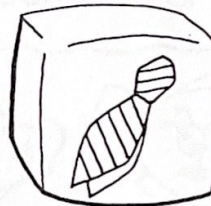
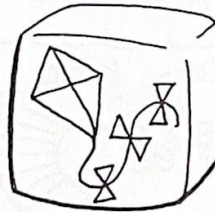
## Ivan's Ice



**Long i** makes the sound you hear at the beginning of **ice**.  
To help you remember the long-i sound, stretch out the  
beginning of the word like this: i-i-i-ice.



It is so hot today! Ivan needs some ice in his drink. Help Ivan find the ice cubes that have pictures with the long-i sound. Outline these ice cubes in blue. If the picture on an ice cube does not have a long-i sound, draw a puddle of water around it to make it look like it is melting.



This is something your lips do when you are happy. It is another word for *grin*. It has the long-i sound. What is it? On another sheet of paper, draw a picture of your face with one of these on it.





## The Bait-and-Wait Rule



The consonant-vowel-vowel-consonant rule: When two vowels come together, the first vowel is usually long, and the second vowel is silent. You can say it this way, "When two vowels go walking, the first one does the talking!" To help you remember, mark the a long and the next vowel silent like this: bāīt wāīt.

A person fishing must bait a hook and then wait for a fish to bite. Color each fish with the long-a sound in blue. Then mark the vowels in each word like the examples above. If a word does not have the long-a sound, color it orange.



This is the name for little round balls of ice that fall during a storm. Bigger ones can make dents in cars. The word has a long-a sound in it. What is it? On another sheet of paper, draw a picture of it.



Name \_\_\_\_\_

Long-o sound



## Long-o Word Soap

Look at the word on each bar of soap. By changing the first letter, you can make new words. Use the letters in the bubbles to write the words on the soap. Mark each o long. Cross out any silent letters. Read your words to a friend.

poke: bubbles (sm, sp, br)

bone: bubbles (thr, z, c)

nose: bubbles (h, ch, th)

rope: bubbles (sc, sl, h)

goat: bubbles (fl, b, thr)

toast: bubbles (c, b, r)

gold: bubbles (h, b, sc)

roll: bubbles (t, scr, str)





Name \_\_\_\_\_

## Sums of 10

P 1-9

Find each sum.

Color each sentence that makes a sum of 10.

$4 + 6 = \underline{10}$	$7 + 1 = \underline{\quad}$	$5 + 2 = \underline{\quad}$
$5 + 5 = \underline{\quad}$	$3 + 7 = \underline{\quad}$	$2 + 8 = \underline{\quad}$

1. Write how many sums of 10.  $\underline{\quad}$
2. Write a sum of 10 with this number.  $\underline{\quad} + \underline{\quad} = 10$

$5 + 5 = \underline{\quad}$	$1 + 9 = \underline{\quad}$	$3 + 7 = \underline{\quad}$
$7 + 3 = \underline{\quad}$	$8 + 2 = \underline{\quad}$	$4 + 8 = \underline{\quad}$

3. Write how many sums of 10.  $\underline{\quad}$
4. Write a sum of 10 with this number.  $\underline{\quad} + \underline{\quad} = 10$





Name \_\_\_\_\_

## Practicing Addition Strategies

**P** 1-7

Count on or use doubles when you can.



Add.

1.  $9 + 8 = \underline{\quad}$        $2 + 6 = \underline{\quad}$        $5 + 6 = \underline{\quad}$

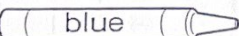
2.  $3 + 6 = \underline{\quad}$        $4 + 3 = \underline{\quad}$        $8 + 7 = \underline{\quad}$

3.  $6 + 7 = \underline{\quad}$        $8 + 1 = \underline{\quad}$        $4 + 5 = \underline{\quad}$

4. 
$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$
      
$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$
      
$$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$
      
$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$
      
$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$
      
$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$
      
$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$
      
$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$
      
$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$
      
$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$
      
$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$

6. Use a  to circle three sums you found by counting on.

Use a  to circle three sums you found by using doubles.





Name \_\_\_\_\_

## Train Time

E 1-11

REASONING

Find the sums.

Color red the box cars that have the same sum as the engine.

Color the other cars a different color.

1.

Engine:  $9 + 5 =$

Box Car 1:  $\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$

Box Car 2:  $\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$

Box Car 3:  $\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$

Box Car 4:  $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$

Box Car 5:  $\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$

2.

Engine:  $9 + 7 =$

Box Car 1:  $\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$

Box Car 2:  $\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$

Box Car 3:  $\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$

Box Car 4:  $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$

Box Car 5:  $\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$

3.

Engine:  $9 + 4 =$

Box Car 1:  $\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$

Box Car 2:  $\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$

Box Car 3:  $\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$

Box Car 4:  $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$

Box Car 5:  $\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$

4.

Engine:  $9 + 8 =$

Box Car 1:  $\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$

Box Car 2:  $\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$

Box Car 3:  $\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$

Box Car 4:  $\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$

Box Car 5:  $\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$



Name \_\_\_\_\_

## Basic Worksheet for 203-204



Subtract.

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

5



$$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$12 - 8 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$12 - 3 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$12 - 9 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$11 - 5 = \underline{\quad}$



Name \_\_\_\_\_

# Basic Worksheet for 197-200

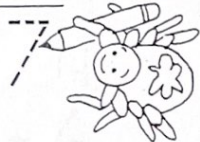


Subtract.

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$



$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$11 - 5 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$11 - 6 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$11 - 2 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$10 - 6 = \underline{\quad}$



NAME

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$



To add or subtract in example form

Have the pupils find each sum or difference.



Name \_\_\_\_\_

# Butterfly's Paradise

Write each answer.

$$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

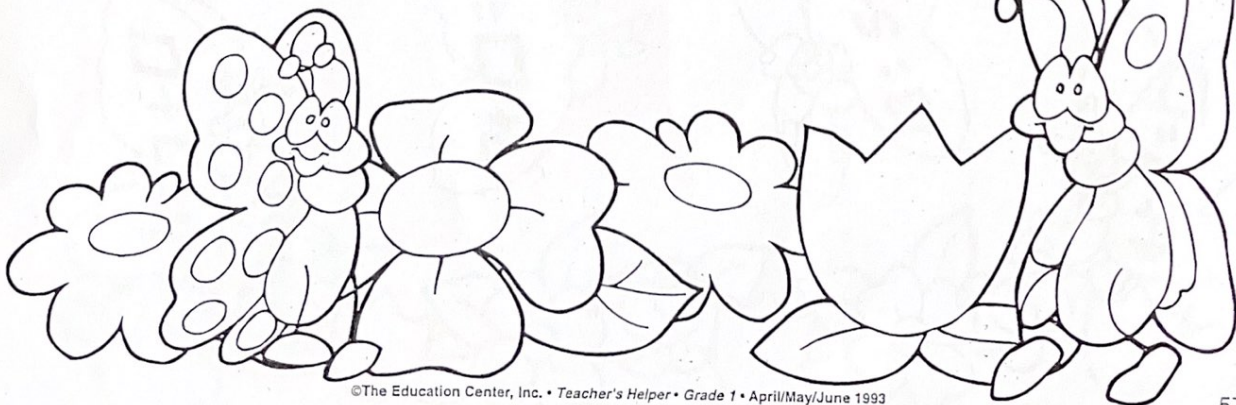
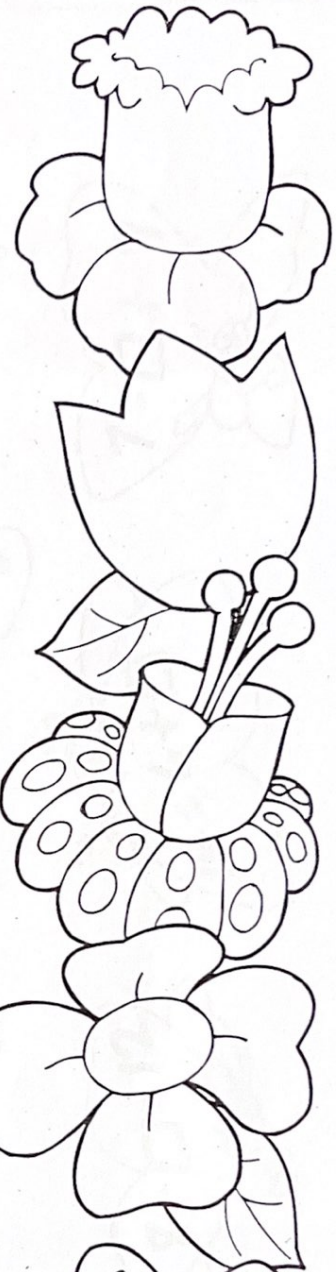
$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$





Name \_\_\_\_\_

Butterflies: Open

# Butterflies Abound

12 = 6 +  $\square$

$\square$  + 1 = 7

5 +  $\square$  = 9

7 =  $\square$  + 7

8 = 5 +  $\square$

12 = 8 +  $\square$

$\square$  - 3 = 8

14 = 6 +  $\square$

17 =  $\square$  + 9

$\square$  + 8 = 15

12 =  $\square$  - 5

8 +  $\square$  = 12

11 = 7 +  $\square$

7 +  $\square$  = 16

13 = 5 +  $\square$

4 + 7 =  $\square$



Name \_\_\_\_\_

Dewey's On-Time Delivery  
Telling time: on the hour and half hour

# Delightful Delivery

Color the boxes orange that show the correct times.

