

7th grade Summer Reading & Writing

Welcome to 7th grade, Saint Aloysius students! This coming school year will consist of many different adventures in Reading & Writing. I am very excited to start off the school year discussing these novels and diving into grammar!

In Reading, you will select one of the **6** novels on the following page to read and complete **three** activities. This is a book that you need to purchase for yourselves this summer, we do not have enough school copies that can be distributed for summer enrichment.

For Writing, to stay refreshed on grammar skills, students will complete IXL throughout the summer. The specific topics to complete for IXL's Summer Boost Skill Plan are posted on the school website. IXL log-in information was passed out with the Math summer enrichment. Students will use the same IXL log-in for ELA & Math.

Have a wonderful summer! See you in September!

Summer Reading Incoming 7th grade - current 6th

Choose one of the following books:

Ghost — Jason Reynolds *Running. That's all that Ghost (real name Castle Cranshaw) has ever known. But never for a track team. Nope, his game has always been ball. But when Ghost impulsively challenges an elite sprinter to a race -- and wins -- the Olympic medalist track coach sees he has something: crazy natural talent. Thing is, Ghost has something else: a lot of anger, and a past that he is trying to outrun. Can Ghost harness his raw talent for speed and meld with the team, or will his past finally catch up to him?*

Restart — Gordon Korman *Chase Ambrose doesn't remember falling off the roof. He doesn't remember hitting his head. In fact, he doesn't remember anything. He wakes up in a hospital room and suddenly has to learn his whole life over again ... starting with his own name. Okay, he's Chase. But who is Chase? Soon he's hearing stories of the alpha jock and bully who held a reign of terror over an entire school. Is that the person he was ... and is destined to be again? Is it possible to restart?*

Rules — Cynthia Lord *Twelve-year-old Catherine has conflicting feelings about her younger brother, David, who is autistic. While she loves him, she is also embarrassed by his behavior and feels neglected by their parents. In an effort to keep life on an even keel, Catherine creates rules for him (It's okay to hug Mom but not the clerk at the video store). Then Catherine meets and befriends Jason, a nonverbal paraplegic who uses a book of pictures to communicate. She begins to understand that normal is difficult and perhaps unnecessary, to define.*

Heart of a Champion — Carl Deuker *On the day Seth Barham met Jimmy Winter, his life changed. Seth had been an unfocused, confused pre-teen who had never come to terms with his father's death when he was seven. He meets Jimmy in a park as Jimmy's overbearing father is putting his son through intense baseball drills. As their friendship develops, Jimmy's intensity and self-assurance on the playing field spills over into Seth's life, helping him to blossom as a student and a baseball player.*

The Uglies — Scott Westerfeld *Tally has grown up in a post-apocalyptic world where, at the age of 16, everyone is given an operation that makes their faces and bodies perfect. Before the operation they are known as "uglies," and after as "pretties." After the operation they live in New Pretty Town. Tally can't wait. Shortly before her 16th birthday she befriends Shay, who tells her about the Smoke, a secret community of those who refuse the operation. When Shay runs away to join the Smoke, Tally is given a choice by the Specials, the secret police: help them find the Smoke and betray her friend, or remain an ugly forever.*

Stormbreaker — Anthony Horowitz *Alex Rider's world is turned upside down when he discovers that his guardian uncle has been murdered. The 14-year-old makes one discovery after another until he is sucked into his uncle's undercover world. Alex's mission is to complete his uncle's last assignment: to discover the secret that Herod Sayle is hiding behind his generous donation of one of his supercomputers to every school in the country.*

Choice Board for Summer Reading

Incoming 7th grade - current 6th

Please select **THREE** activities to complete on your novel!

<p>Make a collage for your book with pictures you find online, or hand drawn. What 10 images would represent this story?</p>	<p>Help it sell! Design a slogan for this book and use it in an ad that would encourage someone else to read it.</p>	<p>Discuss similarities and differences between this book and another book you have read. Possibly use a Venn Diagram.</p>
<p>Create and award for this book and explain why it won. The award can be for the whole book or individual parts like characters or plot.</p>	<p>If you could hear the same story from another person's point of view, who would you choose? How would the story be different?</p>	<p>Compose a letter to the author (neatly written or typed) suggesting an idea for a sequel. What do you want to see continued or updated?</p>
<p>Make a map of important places where the story takes place. Label with the reason why each place is significant.</p>	<p>Write a review for this book. Would you give it a thumbs up or a thumbs down? Why? Use examples from the book in your answer.</p>	<p>Write a poem, song, or rap about one of the characters from the novel. What are they most known for?</p>

Incoming 7th Grade - Current 6th Grade Summer Reading Rubric

Name _____

	5 Excellent	3 Good	1 Weak
Content & Accuracy	All three choices were completed correctly. Written activities are in complete sentences and have proper grammar & mechanics (punctuation & capitalization)	1-2 activities completed correctly. Most written responses have proper grammar and mechanics, but there are some errors.	0-1 activities were completed correctly. There are multiple grammatical and mechanical errors in writing.
Completeness	All three choices are complete.	Two choices are complete, and there is incomplete or missing information.	More than one part of the choice board is missing or incomplete.
Neatness & Creativity	A great deal of effort & work was put toward these assignments. Handwriting & work is neat, organized and well done.	Some work & thought was put into the choice board, but not every assignment is neat, orderly & organized.	Work looks rushed, and best effort is not apparent. Sometimes there is sloppy handwriting and/or disorganized work.
Quality of Effort	Invested time & shows real effort. Final project is clear, neat & easy to read.	Mostly clear & neat, but more effort needed to reach Excellent Level.	Lack of effort. Seems to be thrown together or is unclear.
Shows understanding of novel	Project shows full understanding of novel.	Most of the project shows understanding of the novel.	Project shows little specific understanding of the novel.
Creativity	Fabulous!	Looks good	Lacking creativity

Total points _____/30